



# THREE KINGS SCHOOL

## CHARTER

### **Mission Statement:**

The school will provide a learning community which promotes a culture of inclusion, partnership, respect and celebration of student achievement.

### **Vision:**

All children will have access to quality programmes to achieve academically, physically, emotionally, socially, artistically, and culturally to the best of their ability.

All children will acquire the skills to think creatively and critically and to solve problems and set goals.

All children will demonstrate self-management, be effective communicators and demonstrate personal core values when relating to others

## Introduction

Three Kings School is a welcoming learning environment that provides a caring and secure atmosphere for learning and social development. A culture of inclusion, partnership, respect and celebration of student achievement underpins the school's charter.

The importance of partnership between the students, staff and parents is a key component of the charter in striving for excellence in student achievement by providing quality learning experiences for all students.

A culture of innovation is encouraged to support creativity, problem-solving and future focused learning.

Educational programmes focus on the development of key competencies in thinking, relating to others, communicating, self-management and showing understanding of knowledge and contexts.

Three Kings School students and staff are encouraged and supported to 'Act Well Your Part' by being respectful, involved, curious and honest.

The school roll is made up of children from diverse backgrounds. Approximately 60% are of European descent, 21% of Asian descent, 9% are from Pacific Island backgrounds, 6% are Maori and the final 4% from other countries.

Three Kings School is set in attractive and well-maintained park-like surroundings, enhancing student safety and well-being. The school was established in 1878 and first known as Mt Roskill District School. It was the first in the district, and is one of the oldest schools in Auckland. The oldest existing part of the school was built between 1916 and 1935.

The students are provided with many opportunities to develop skills, strategies and leadership beyond the classroom. Sports, music, dance, multicultural clubs, kapa haka, E.O.T.C, Camp, and Marae visits are part of the broad Three Kings School Curriculum.

## Three Kings School Principles, Values and Key Competencies for Learning

The Three Kings School vision is underpinned by principles of excellence in enabling every Three Kings School student to develop as a connected whole person, (academically, emotionally, socially and physically), contributing as confident, responsible, proud and active New Zealand citizens.

Values of respectful, integrity, excellence, equity, kindness and empathy are promoted in school culture and student behaviour expectations.

### **Principles for Learning:**

**High Expectations** for all students

**Learning to Learn** – Acquiring thinking skills and strategies for asking questions, researching, making meaning, problem-solving and sharing

**Treaty of Waitangi** – all students having the opportunity to develop te reo and tikanga. Maori students succeeding as Maori.

**Cultural Diversity** – valuing the histories and traditions of all

**Inclusion** – learning needs addressed for all students

**Community Engagement** – curriculum programmes and EOTC includes family/whanau participation, support and celebration of learning

**Coherence** – competencies, skills developed across all levels of the school. Learning expectations scaffolded for effective learning.

**Future Focus** - Sustainability of the environment through the Waste Wise Programme, Vegetable gardening, fruit tree planting;

**Citizenship** - values for good citizenship and resilience promoted

**Globalisation** – opportunities for exploring, researching, enterprise and creative innovation for students in relation to global issues and diversity

## Three Kings School Student Graduate Profile

The Three Kings School Vision for student learning endorses our long-established school motto “Act Well Your Part” and Charter. The school’s Vision for Learning and the Graduate Profile was established in consultation with students, parents, and staff. We aim to grow respectful learners who are involved, curious and honest with themselves, others and their environment.

### **RESPECT:**

Having an understanding and tolerance for the dignity and mana of other people (considering their culture, beliefs, experiences, values, needs and situations).

### **INVOLVEMENT:**

Actively participating in all areas: academic, sporting and social areas. Seeing things through to a conclusion regardless of obstacles and difficulties.

### **CURIOSITY:**

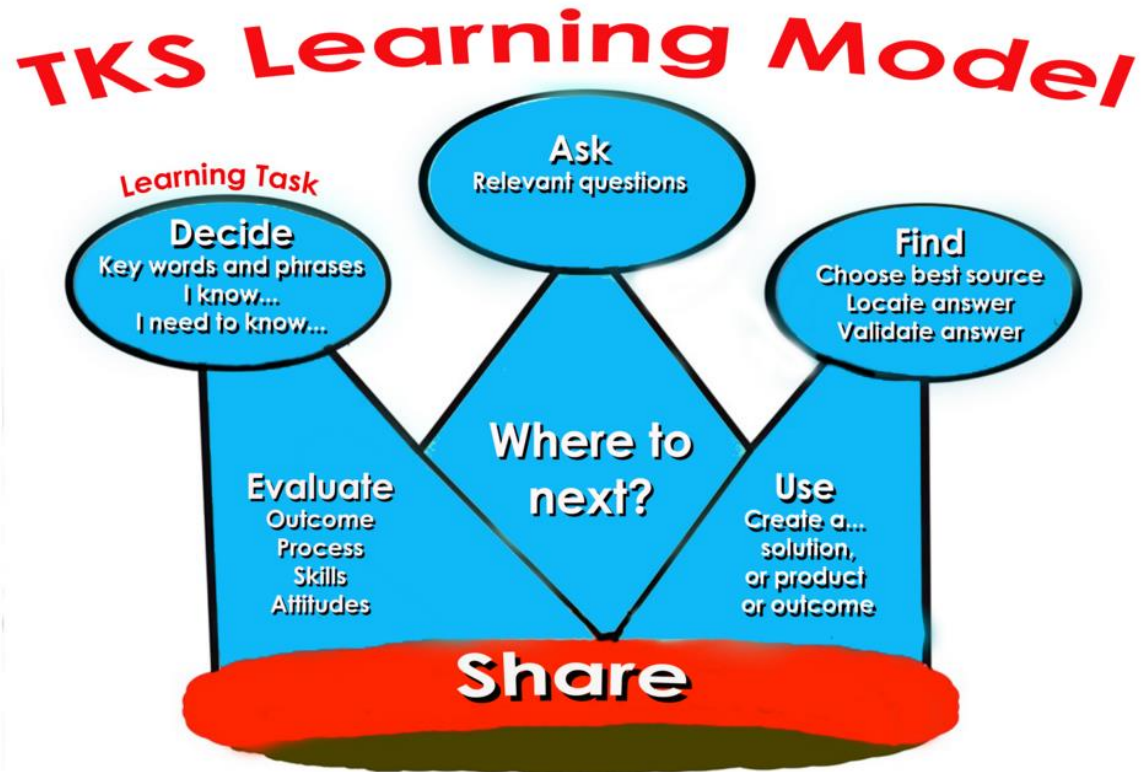
The driving force behind learning and understanding.

### **HONESTY:**

Willing to reflect on and review their own understandings, beliefs, thoughts, opinions, attitudes and behaviours. Being true to themselves and others in both academic and social situations.

## Three Kings School Learning to Learn Model

The Three Kings School Learning Model provides the processes for inquiry learning and developing competencies and skills, that enable students to be effective self-regulated learners across all curriculum areas and for life-long learning. (See TKS Learning Model for Inquiry).



## Cultural Diversity and Maori Dimension

The school will reflect New Zealand's cultural diversity by delivering the New Zealand Curriculum in a way that acknowledges and incorporates cultural diversity.

The unique position of Maori culture will be acknowledged through te reo Maori, Kapa haka, Ka Hikitia (managing for success) and through a growing knowledge of Tataiako (cultural competencies for teachers)

(See specific Strategic goals and annual plans)

### Maori

1. The school's plans and policies will be implemented in ways that are sensitive to the cultural backgrounds and values of individual children and their families, including Maori. Classroom planning and environments will include aspects of tikanga Maori the arts, kapa haka and te reo Maori. An Education Annual Plan for Maori students to raise student achievement and promote cultural awareness, will be implemented based on ongoing self-review. Teacher professional development will provide a growing understanding of effective teacher/student relationships and cultural competencies in *Kahikitia* accelerating success for Maori. Consultation and advice with Maori whanau of the best possible options with regard to learning through te reo within the local community as required. A Kaumatua will be associated with the school when the occasion arises.

### Pasifika

1. Classroom programmes will support Pasifika culture and endorse high expectations and learning support for Pasifika students. A Pasifika Education Annual Plan to raise student achievement and promote cultural awareness, will be implemented based on ongoing self-review. Consultation and advice with Pasifika families to support student learning will be ongoing. Where required the school will provide language assistance in consulting with families. A Homework Club supports students and families in ongoing learning beyond the classroom.

### Reporting

1. Reporting of student achievement will be available to all parents/whanau and families through the school's reporting systems in relation to National Standards and whanau and family consultation meetings. Information to Boards and families will show gender and specific ethnic patterns and trends. The values, ideas, opinions and partnership of the school and wider community are valued.